

HOW MIGHT WE...?

ARTS

How might we...

- Use empathy to inform our own performances?
- Collaboratively express our opinions about the effects and influence of artworks?
- Independently create artworks that experiment with visual art conventions and techniques?

MATH

How might we...

- Investigate which numbers are odd or even?
- Identify and compare real-world examples of fractions?
- Use math (algebra, statistics, etc.) to solve real-world problems?

ENGLISH

How might we...

- Construct a simple sentence?
- Present our learning to an audience?
- Creatively use sentence structures and language devices to create particular effects?

SCIENCE

How might we...

- Design systems to sort and classify information?
- Work collaboratively to conduct experiments according to the scientific method?
- Use the periodic table to investigate atomic structure?

HISTORY

How might we...

- Investigate the history of an artefact and what it reveals about the past?
- Use the philosophy of the warrior in our own lives?
- Explore the US Civil rights movement and its influence from a global perspective?

GEOGRAPHY

How might we...

- Find out where are globally?
- Help to create deeper connections between humans, landforms, and landscapes?
- Apply human environmental systems thinking to environmental change?

LANGUAGES

How might we...

- Introduce ourselves and our friends in another language?
- Share our understanding of texts in another language?
- Organize and present information and ideas in a new language?

STUDENT-CENTERED

How might we ...

- Help “Johnny” to contribute more actively in the classroom?
- Empower students to write more reflectively about their learning experiences?
- Encourage high enrolments of students in the Humanities disciplines?

