

JULY 12-16 DIY: ZINE-MAKING FOR YOUNG DESIGNERS

VIRTUAL DESIGN CAMP AT HOME SCHEDULE AND ASSIGNMENTS

TIME	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
10:00	Welcome!	Monday Review +	Meet the	Icebreaker
		Icebreaker	Experts from	
10:10	What is Design?	Share Your Ideas	Adobe! 10-	
10:20	Meet our Guest Designers		11:00 a.m.	Share Your Mood Board and
10:35	BREAK	Get Feedback		Concept Pitches
10:45	What is a Digital Zine?	BREAK		BREAK
11:15	Getting Ideas Your Design	Introduction and		Take this Further! What Can
	Challenge and Introduction to	Exploration of		You Do Next?
	Mood Boards	PicsArt Image		
		Editor, Adobe		
		Capture and Adobe		
		Draw for IOS		
12:00	Share Out and Next Steps for	Share Out +		Share Out + Debrief
	Tuesday	Prepare for Friday		

Please note that this one-week session includes a special workshop with experts from Adobe on Thursday from 10:00-11:00 a.m. EST.

TUESDAY	THURSDAY		
 Finish your mood board in Miro Get feedback Set up free accounts with PicsArt Image Editor, Adobe Capture and Adobe Draw for IOS. 	 Prototype your design Get feedback Write down your design process Create a 3-minute video and/or share a photo of your final design with help from your parent/guardian (optional) 		



JULY 19–23 | TROPICAL ECOSYSTEMS: A YOUNG SCIENTIST'S FIELD GUIDE TO PANAMA

VIRTUAL DESIGN CAMP AT HOME SCHEDULE AND ASSIGNMENTS

TIME	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
10:00	Welcome!	Monday Review +	Office Hours	lcebreaker
		Icebreaker	(Optional)	
10:10		Share Your Ideas		
	What is Design?	from Design		Share Your Ideas from
		Challenge 1		Design Challenge 2
10:20	Meet our Guest Collaborators			
	from the Smithsonian Tropical			
	Research Institute			Your Design Challenge 3
10:35	BREAK	Your Design		Explorations of the Pacific
		Challenge 2		Explorations of the racine
		Explorations of the		
		BCI		
10:45	Your Design Challenge 1	BREAK		BREAK
	Explorations of the Caribbean			
11:15	Getting Ideas Brainstorm and	Getting Ideas		Brainstorm Your Ideas in
	Prototype	Brainstorm and		Groups
		Prototype		
12:00	Share Out and Next Steps for	Share Out +	1	Share Out + Debrief
	Tuesday	Prepare for Friday		

TUESDA	Y	THURSDAY
	Finish your prototype for the first design challenge.	1. Finish your prototype for the second design challenge.
2.	Get feedback.	2. Get feedback.
	Be ready to bring your design from the first challenge to Wednesday's live session.	 3. Reflect and write down your design process from the week. 4. Create a 3-minute video and/or share a photo of your final designs with help from your parent/guardian (optional).



JULY 26-30 ON THE ROAD: DESIGN ACROSS AMERICA

VIRTUAL DESIGN CAMP AT HOME SCHEDULE AND ASSIGNMENTS

TIME	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
1:00	Welcome!	Monday Review +	Office Hours	Icebreaker
		Icebreaker	(Optional)	
1:10	What is Design?	Share Your Ideas		
1:20	Meet our Guest Collaborators	from Design		Share Your Ideas from Design
	from the National Museum of	Challenge 1		Challenge 2
	American History			
1:35	Your Design Challenge 1	Your Design		Your Design Challenge 3
	Currency and Money	Challenge 2		Games and Toys
		Monuments and		
		Remembering		
1:45	BREAK	BREAK		BREAK
2:00	Getting Ideas Brainstorm and	Getting Ideas		Getting Ideas Brainstorm and
	Prototype	Brainstorm and		Prototype
		Prototype		
3:00	Share Out and Next Steps for	Share Out +	1	Share Out + Debrief
	Tuesday	Prepare for Friday		

TUESDAY	THURSDAY		
 Finish your prototype for the first design challenge. Get feedback. Be ready to bring your design from the first challenge to Wednesday's live session. 	 Finish your prototype for the second design challenge. Get feedback. Reflect and write down your design process from the week. Create a 3-minute video and/or share a photo of your final designs with help from your parent/guardian (optional). 		



AUGUST 2-6 | MISSION TO MARS

VIRTUAL DESIGN CAMP AT HOME SCHEDULE AND ASSIGNMENTS

TIME	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
1:00	Welcome!	Monday Review +	Office Hours	lcebreaker
		lcebreaker	(Optional)	
1:10	What is Design?	Share Your Ideas		
1:20	Meet our Guest Collaborators	from Design		Share Your Ideas from Design
	from the National Air and Space	Challenge 1		Challenge 2
	Museum			
1:35	Your Design Challenge 1	Your Design		Your Design Challenge 3
	Arriving on the Red Planet	Challenge 2 Living		Navigating the Red Planet
		on the Red Planet		
1:45	BREAK	BREAK		BREAK
2:00	Getting Ideas Brainstorm and	Getting Ideas		Getting Ideas Brainstorm and
	Prototype	Brainstorm and		Prototype
		Prototype		
3:00	Share Out and Next Steps for	Share Out +		Share Out + Debrief
	Tuesday	Prepare for Friday		

TUESD	AY	THURS	DAY
1.	Finish your prototype for the first design challenge.	1.	Finish your prototype for the second design challenge.
2.	Get feedback.	2.	Get feedback.
3.	Be ready to bring your design from the first challenge to Wednesday's live session.	3.	Reflect and write down your design process from the week.
		4.	Create a 3-minute video and/or share a photo of your final designs with help from your parent/guardian (optional).



AUGUST 9-13 | INDIGENOUS INNOVATIONS

VIRTUAL DESIGN CAMP AT HOME SCHEDULE AND ASSIGNMENTS

TIME	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
1:00	Welcome!	Monday Review +	Office Hours	Icebreaker
		Icebreaker	(Optional)	
1:10	What is Design?	Share Your Ideas		
1:20	Meet our Guest Collaborators	from Tuesday's		Breakout Groups: How to Share
	from the National Museum of	Self-Guided		Your Work
	American Indian	Session		
1:35	Your Design Challenge Design	Kayak Material		Share and Test Your Kayak
	A Kayak	Exploration		Designs
1:45	BREAK	BREAK		BREAK
2:00	Getting Ideas What is	Introduction to		Share and Test Your Kayak
	Brainstorming?	Prototyping		Designs
3:00	Share Out and Next Steps for	Share Out +	1	Share Out + Debrief
	Tuesday	Prepare for Friday		

TUESDAY	THURSDAY		
 Brainstorm at least 3 different iterations of your design. Experiment with taking your own measurement and bring to Wednesday's session. Get feedback. Gather materials and bring them to the session on Wednesday 	 Prototype your design Get feedback Write down your design process Create a 3-minute video and/or share a photo of your final design with help from your parent/guardian (optional) Conduct a floating experiment and shoot a 3- minute video (optional). 		