

# KNOW BEFORE YOU GO

**Cooper Hewitt  
Smithsonian Design Museum**

**Design Field Trips**





Today I am going to visit  
Cooper Hewitt  
Smithsonian Design  
Museum located at  
**2 E 91st Street** between  
Madison and 5th Avenue.





When I arrive at the museum I go up a few **stairs** or take an **elevator** to the Great Hall.





A museum educator  
will greet us there too.





I will get a Cooper  
Hewitt sticker to put on  
my clothes.





**I will also see security guards around the museum.**



**Security guards are at the museum to make sure we are safe.**





I will take the  
stairs...



or the  
elevator to  
the ground  
floor.





When I get to the ground floor, I will **put my backpack and jacket into a grey bin** so I don't have to carry them around during my visit.





The educator I am with will tell me what to do next. First, we will talk about **important rules** I need to follow to keep myself, others, and objects safe.





I cannot have food or drinks in the galleries.



If I am hungry or thirsty I can ask my teacher to bring me to the **cafe** or **garden** to eat.





If I need a quiet break,  
my teacher can take  
me to the **conservatory**  
on the first floor...



GIVE  
ME  
A  
SIGN



or the **area below the  
stairs** on the ground  
floor.



If I need a break  
somewhere I can be  
**loud**, I can ask my  
teacher to take  
me to the  
**garden...**



or the **ground floor!**





If I need to use the  
**toilet**, I can ask to go to  
the bathroom. My  
teacher can help me get  
there.





There are areas in the museum that **I can only look at.**



There are also areas in the museum that **I can look at and touch.**





It's important that I **listen to the museum educator** because they will let me know what I can and can't touch.



The **museum educator loves questions**, so I can ask them if I am unsure or don't know something!





There are other people  
who are visiting the  
museum.

I should remember to be  
**respectful of others** and  
my surroundings and use  
**indoor voice volumes.**





While I am visiting the museum, I will do both a **tour** and a **workshop**.

I will explore lots of different things. I will be able to make my own designs too!





During the tour, I will **learn about design objects** that I see in the galleries.

I will **have conversations** with my class.



I will get to **ask many questions** about the exhibits we are looking at.





For the workshop, I will create my own designs using different materials. The educator will guide me through the steps.

I might be **brainstorming** with **pencils** and **paper**.



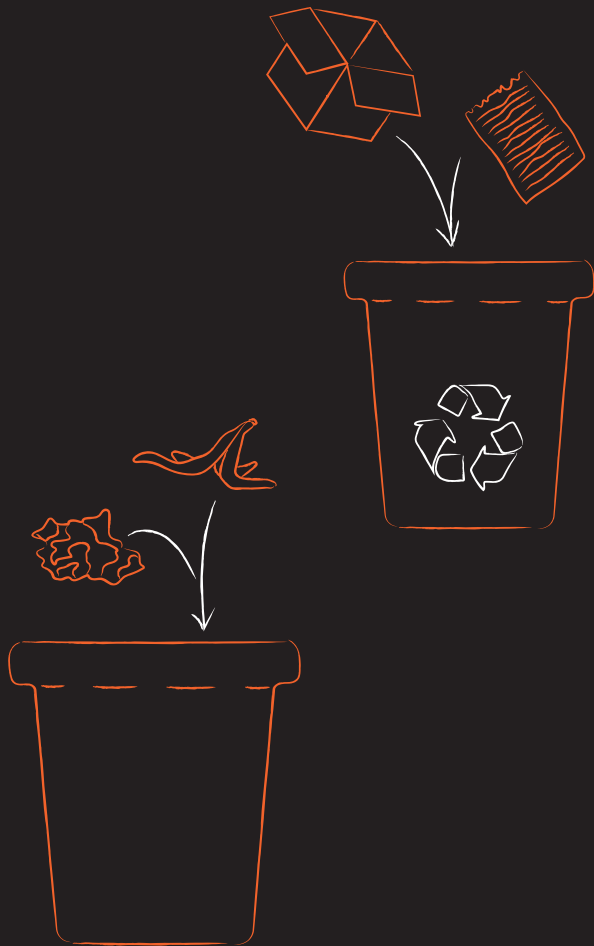
Or **building** with **cardboard** and **tape**.

My class workshop activity will be related to what I look at during the tour.





When the workshop ends  
I will **tidy my space.**





I will **pick up** my coat and backpack from the **grey bins** when it's time to leave.





I will then **leave** the museum **with my group**, excited to share the interesting things I did and learned with my family when I get home!

